

Welcome Back

Except we are not back really, but let's go!

Today is Wed. Jan. 13, 2022

Please hit the hands up sign if you are here/present. And Mute your microphone.

Important Home Learning Reminders

1. Follow regular class schedule
2. No Exploratory or Elective Classes
3. ALL assignments and work assigned **COUNTS** during home learning.
4. Please email, message through teams or contact me to video chat one-on-one about any questions you have.

**Everything Counts in Home
learning – send in all Quick
Writes and assignments.**

Please and Thank you

Today we will:

- Explanation of Vocabulary – Due Jan.21
- Article of the Week – Due Wed Jan. 19
- Persuasive Activities explanation
- Time to ask questions
- Individual time for activities, QWs, A.O.W., Vocabulary and reading

Jan. 14 (typed, photo –sent or
dropped off to the school)
Vocabulary and Sentences – Due
Friday Jan. 21
Quick Writes or other activities
due each day by 3pm

Please Remember

Article of the Week: In your packet

- Please turn to your article and see attached questions on TEAMS chat.

Date: Jan. 13

Persuasive Viewing and Writing Tasks

2 Persuasive Tasks for today

- 1. Watch the video link (on the Teams Chat page and Mr. Bosma's Teacher page) called Argument Clinic.
- A) Have out your persuasive strategies for success sheet to use for this explanation (also linked to the pages)
- B) Questions: What are some of the problems with this argument in the video?
Explain in full sentences.
- C) What are they not doing or what should they be doing for an argument?
- 2. **Situation: You currently share a room with your sibling, but you want your own room.**
- Write down what you want to say to try to convince your "mother" or "father" or guardian to get your own room.
- Use persuasive strategies and complete sentences (should be a minimum of 4 sentences).

Revise – STAR and CUPS

Share please

For the rest of this class/morning you will:

- 1. Complete 2 persuasive viewing and writing activities. (finish QWs you have not yet completed. They all COUNT).
- 2. Read your Article of the Week and work on it.
- 3. Work on vocabulary as you read your book, article, or online articles.
- 4. Read 30 minutes or more (begin vocabulary chart)

Are you reading at home? 30 minutes or more a day please (keep your big brain).

