

## Week 8 Home Learning!

1. Sound of the week: “ un (um)” Students can listen to the sound of the week and sing along! The action is to put your hands over your eyes looking for anything approaching.

- <https://www.youtube.com/watch?v=IQEODBzVJGE>

Sight Words: The new sight words are listed below. The focus is on the sound of the week. This week, students can write out their sight words on paper plate targets and stick them up on a wall. When you call a word, your child has to find the “Target”, read it, and throw a ball to hit it.

- **chacun**
- **Brun**
- **un**
- **quelqu’un**
- **lundi**

2. Reading: Students are to continue reading every day. They can access one of the websites on the teacher page, or a book they have at home. Their challenge this week, is to read outside somewhere in the shade and enjoy the sounds of nature as they read.

They can also read this book online to work on food vocabulary. At the end of the book, ask your child if tomatoes are a fruit or a vegetable. Get them to reread the book and name any fruit they see or vegetable.

[https://www.ednet.ns.ca/ensemblecheznous/narratif/au\\_marche\\_avec\\_grand-papa/index.html](https://www.ednet.ns.ca/ensemblecheznous/narratif/au_marche_avec_grand-papa/index.html)

### Writing/ Écriture:

- Watch the recipe Video on cucumber rolls:  
<https://www.youtube.com/watch?v=f8RbAdS0bH4> and then try to write your own recipe (en français) of your favorite snack! You can also video tape making it if you would like!
  - Draw out your breakfast, lunch and supper on a piece of paper for the day and then write in a sentence what you ate! Example: Au (déjeuner), j’ai mangé \_\_\_\_\_.
3. Math: Students are to continue skip counting by 5s and 10s to 100. Also skip counting by 2s to 20. This week there is also a focus on sorting 2D and 3D shapes. I have included some printable lessons.

4. You and Your World: Try to create a collage of the 4 food groups by cutting out the different foods out of food flyers or magazines!
- Fruits et légumes (fruits and vegetables)
  - produits céréaliers (Grain products)
  - Lait et substituts (Milk and substitutes)
  - viandes et substituts (Meat and substitutes)

Try labelling them in French and then putting a price for each. Then, add the prices all up in each food group! Which food group has the highest amount? Which food group has the lowest amount? I have also attached a few printables for food games, students can use as well!

**\*Please check your emails to RSVP for our next skype session! If you need help logging in, please let me know before Wednesday. Also, if you are on a phone, you only see the person who is talking, however if you are on a computer, you will see multiple classmates. I would love to see everyone! It will be a bit shorter than last time. I will be doing a math game with them and reading a book. 😊**

Have a wonderful week! Mme Hitchman

## Week 8- Semaine 8 Grade 1FI

### 3 in a Row Choice Board

<p><b>Reading Picnic</b> with an adult, grab a blanket, some tasty snacks, and a favorite stack of books. Find a nice place to sit and eat your treats while listening to stories or taking turns reading aloud together.</p>	<p>We have worked on oral structures in French all year. Click on this link and try to find the structures for the food groups and practice saying the structures! <a href="https://lou1fi.weebly.com/oral-structures.html">https://lou1fi.weebly.com/oral-structures.html</a> or play one of the food activities on this link: <a href="https://www.teteamodeler.com/dossier/alimentation3.asp">https://www.teteamodeler.com/dossier/alimentation3.asp</a></p>	<p>Work on Dreambox Math and polygone Math activity with the crayon box for shapes: <a href="https://www.jeuxpolygone.com/">https://www.jeuxpolygone.com/</a></p>
<p>Create your own Scrabble board with your sight words and play with your family! Use an existing scrabble board or make your own!</p>	<p>Syllable work: Make a list of your favorite fruit and clap out how many syllables are in each word. Use this link to help by typing in the word: <a href="https://www.silabas.net/index-fr.php">https://www.silabas.net/index-fr.php</a></p>	<p>Design a Collage for the 4 Food groups. See above in home learning document.</p>
<p>Math: Sort 3D shapes in the correct group and go on a Shape hunt around the house and outside! See how many shapes you can find for each group! See attachments.</p>	<p>Try out this week's STEAM challenge! See the document and watch some Rube Goldberg machines in action. Create your own machine outdoors using natural objects such as rocks, sticks, hills, etc. Take a video of your masterpiece once done and send it to me! <a href="https://www.mnn.com/green-tech/gadgets-electronics/stories/7-best-rube-goldberg-machines-ever-built">https://www.mnn.com/green-tech/gadgets-electronics/stories/7-best-rube-goldberg-machines-ever-built</a></p>	<p>Sound Work: Watch the sound video of the week for &lt;un&gt; and Click on the link, and play 20 minutes of sound games! <a href="https://literacy.concordia.ca/abra/fr/">https://literacy.concordia.ca/abra/fr/</a></p>

**Read 15 minutes and play outside daily!**