

## Week 7 Home Learning!

1. Sound of the week: “ C (k,qu)”- Students can listen to the sound of the week and sing along! The action is to put your hands over your eyes looking for anything approaching.
  - <https://www.youtube.com/watch?v=SQ7VtRLY5tg>
2. Sight Words: The new sight words are listed below. Students can create hopscotch outside using the sight words, or write them down on a piece of paper, tape them to your wall and take a flashlight and try to say them quickly when you find one!
  - Included is a new PowerPoint attachment as well that students can read different sight words in sentences. Students can try to find this week’s words as well in the powerpoint! They just have to click on the play button on each slide to hear the sentence.
  - **comme**
  - **école**
  - **comment**
  - **avec**
  - **est-ce que**
3. Reading & Writing: Students can continue reading every day. They can access one of the websites on the teacher page, or a book they have at home. Here is the new website that they can access both French and English books. <https://www.kidsa-z.com/main/Login?timeout=true>
  - Click on student’s name and type “Nelson” for password.
  - Once logged in, students can change the password to a picture icon.

### **((Writing) Écriture:**

- Students can use the weekly journal attached, to create their own activity journal and plan something they can do each day to stay moving! Share with a friend!
  - Survey time: Use the attachment to create a survey of what you prefer! Soccer or running? Survey your family members and friends and see what they enjoy more!
4. Math:
    - Measurement: On a Bug hunt! Students are to bring a pencil and journal outside. Find as many bugs or insects as they can find and try to draw them in a row in their journal. Then compare each of them.

**Which one is longer? Which one is shorter? Which one is wider?  
Which one is the fastest? Which one is the slowest? They can then  
colour in their bug and label each. Tell a family member of their  
findings!**

5. You and Your World: Read the book **Au Printemps, j'aime** which is attached to this document. Practice reading it, and then draw something that you enjoy doing in the Springtime! Write about it as well and use the book to help. "Au Printemps, J'aime \_\_\_\_\_." Also watch some of the Spring music links on my teacher page!

**\*Please check your emails to rsvp for our skype session on Wednesday! I would love to see everyone! Students are to have something ready to present during the show and tell time!**

Have fun! Mme Hitchman

## Week 7- Semaine 7 Grade 1F1

### 3 in a Row Choice Board

<p><u>Read any French book online or the one on the link and answer the following questions:</u> Quel est le titre de l'histoire? Qui est dans l'histoire? Dessine le personnage et décris ses traits physiques. <a href="https://www.ednet.ns.ca/ensemblecheznous/narratif/leo_joue_au_hockey/index.html">https://www.ednet.ns.ca/ensemblecheznous/narratif/leo_joue_au_hockey/index.html</a></p>	<p><b>Go on a bug hunt!</b> <b>Bring your pencil and paper!</b> Follow instructions in home learning document!</p>	<p>Using the life cycle attachment, either plant a seed, find frog eggs outside, or find a caterpillar and watch it grow! Build a habitat for them! Use the attachment to draw your findings during each stage of life!</p>
<p>Work on the lessons on Dreambox Math and try to complete one of the assigned long term lessons!</p>	<p>Art: Draw a fish from the directed lesson on the link: <a href="https://whimsyworkshopteaching.com/ideas/directed-drawing-videos-fish/">https://whimsyworkshopteaching.com/ideas/directed-drawing-videos-fish/</a> Once done, write about any fishing adventure you've had and draw a picture of it. Remember to use Capitals to start a sentence and punctuation to end sentences.</p>	<p>Watch the video I posted on how to create a solar still and try the challenge yourself! Create clean water using the filtration system! Write down your results in a journal.</p>
<p>Sound Work: Click on the link, and play 20 minutes of sound games! <a href="https://literacy.concordia.ca/abra/fr/">https://literacy.concordia.ca/abra/fr/</a></p>	<p>Work on the sound of the week "C" dur. Watch this video on the difference of the hard and soft "C" sound. Make a T chart and try to find as many items around the house that begin with the hard "C" sound and soft "c" sound. <a href="https://www.youtube.com/watch?v=q64kctBaHaE">https://www.youtube.com/watch?v=q64kctBaHaE</a></p>	<p>Try one of these science experiments at home and write your predictions and conclusions in your journal! <a href="https://www.education.com/activity/first-grade/science/">https://www.education.com/activity/first-grade/science/</a></p>

**Read 15 minutes and play outside daily!**