

Week 10 Home Learning!

1. Oral: During the summer, the warm weather allows us to do many fun activities outside, like riding your bike. Ask the following question to someone who speaks french. « Qu'est-ce que tu fais pour être en sécurité quand tu fais de la bicyclette? » (ou à la plage?)

Answer examples : Je... (porte un casque protecteur, regarde les deux côtés de la rue avant de traverser...)

2. Sound of the week: “ gn “ Students can listen to the sound of the week and sing along! They can also take this time to review the other sounds they have learned this year. They can be found under my web links on my teacher page.
 - <https://www.youtube.com/watch?v=R-xsh9y-gug>
3. Sight Words: Students can do a review of all the sight words that they have worked on this year. Students can practice how fast they can say their sight words on this link: <https://www.youtube.com/playlist?list=PLNUQKrxuPOUdNFw0wTMU-6Vjc6OMzMJhU>
4. Reading: Students are to continue reading every day. During the summer months, it is encouraged for students to continue with their reading. They can access one of the websites on the teacher page, or a book they have at home. Here are some of the websites they can read books online:
 - <https://www.ednet.ns.ca/ensemblecheznous/>
 - <https://jelis-free.rkpublishing.com/student>
 - <https://www.raz-kids.com/main/RazQuizRoom/collectionId/4/leveledBookLanguageId/2>

Writing/ Écriture:

- Make your own book about summer! How do you stay safe during the summer? Staple or tape blank pages together and draw different ways (with a lot of colour) on each page on how to stay safe while riding your bike, from the sun, at the beach, etc. Here is an example students can use for bike safety:

Titre: Voici ce que je fais pour être en sécurité à bicyclette.

- ✚ Je porte un casque protecteur quand je fais de la bicyclette.
- ✚ Je marche à côté de ma bicyclette quand je traverse la rue.
- ✚ Je porte les chaussures quand je fais de la bicyclette.

5. **Math:** ICECREAM time! Students are to use the attached ice cream survey to ask their siblings and family members what their favorite flavour of icecream is! The question is on the document and they can respond in a full sentence as well. Students are to colour the square in above the preferred flavour. I also attached two other pages that they can work on as well. They are a review of skip counting by 2, 5, and 10, as well as using the less than, greater than and equal signs.

***Please check your emails to RSVP for this week's skype session! I will be doing one full class skype call to wrap up our school year and to talk about their highlights from the school year.**

Have a wonderful week! Mme Hitchman

Week 10- Semaine 10 Grade 1FI

3 in a Row Choice Board

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| <p>Review your sight words and try to say them as fast as they appear in the link provided. There are more series as well you can find on this link. https://www.youtube.com/watch?v=5OdeCvW5f94&list=PLNUQKrxuPOUdNFw0wTMU-6Vjc6OMzMJhU</p> | <p>Create your own book about summer! How do you stay safe at the beach, on your bike, at the playground? See above for example and more details. Draw a picture on each page and include a sentence below.</p> | <p>Complete the Math icecream survey and skip counting activity on the document attached.</p> |
| <p>Art: Fête des pères: Fathers day is soon approaching, so students can complete the printed craft and card templates that are in their folders that I sent home.</p> | <p>Work on one of the Math websites provided on my teacher page, such as DreamBox math, polygone, etc.</p> | <p>Go on a treasure hunt at the beach! Try to find the following items: Remember to read the beach safety rules with your family. 1. Find 3 white rocks 2. Pick up 6 shells in different sizes. Make a craft with the items you collected, Such as sand, rocks, shells, twigs, sea glass.</p> |
| <p>Read a French book on one of the sites listed above and act it out with one of your siblings and do reader's theatre for your family members,</p> | <p>Try the STEAM challenge this week! Your challenge this week is to design and construct a model boat that is sea worthy and resistant to capsizing. You can use materials such as tinfoil. Send a video or picture of your boat!</p> | <p>Math: Try to answer the gumball machine questions and fill in the addition and subtraction equations! Create your own math problem with the blank equation! See attached document</p> |

Read 15 minutes and play outside daily!