

Grade 2/3 Literacy Learning Choice Board

Reading & Viewing

Writing & Representing

Speaking & Listening

After reading, record your personal thoughts, questions about the book/chapter and reflections. Reflections may take the form of diagrams, drawings, key words.	Make a list of things that you would like to persuade (convince) someone at home that you would like to be able to do (i.e., stay up late).	Watch a show with someone from home.....or read an information (true) book. Afterwards, conduct an interview, asking them what was their favourite part? Was there a part they didn't like? What would they change about the show or book?
Read aloud to a family member. Summarize the story when you are done reading.	Pick from your list and write a persuasive writing piece include 2-3 reasons why you should be able to do it. Don't forget your hook and a great ending!	Select two characters from a book that you are reading and discuss how they are similar or different?
Make a KQLM Chart. (What do I KNOW? What do I WANT to learn? What have I LEARNED? What MORE do I want to know?)	Pick a board game that you like to play. Write up some new rules for the game and try it with a family member.	Have show and tell at your house. Select 1-2 of your favourite toys and tell someone why you picked that toy and why you love it.

Keeping a reading log allows your child to easily track what they are read, how much they read, and any information he/she would like to remember.

Read 20 minutes and play outside daily

KQLM chart

What I KNOW?	What I have LEARNED?	What MORE do I want to learn?
1.	1.	1.
2.	2.	2.
3.	3.	3.