K-2 Home Learning (May 11th-15th)

Choose 2 activities of your choice to do each Day. Remember to try your best to read each day!!!

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|  | Math Activities | Reading and Viewing Activities | Writing and Representing Activities |
| Monday | Practice skip counting by 2’s-30, 5’-100, 10’s-100.  Count between two given numbers, forwards and back. Ex: start at 34 and go to 50 or start at 45 and go back to 27. | Read a book together with your family. Answer questions about what happened at the beginning, middle and end.  Who are the characters?  Was the story fiction or non-fiction? | Write about your best friend! Include a good beginning, a few details about him/her and a good ending sentence. Draw a picture of you and your friend.  <https://youtu.be/L4rQHK-BDoQ> |
| Tuesday | ***Word Problems:***  Kensie had 4 LOL Dolls. She got 5 more from her friend. How many LOL Dolls does he have all together?  Wil had 12 cookies. He gave 3 cookies to his friend. How many does he have left? | Visit this website and listen to a story read aloud.  <https://www.storylineonline.net>  Discuss the story with a family member. Who were the characters? Was there a problem? What was the solution? | Read “ The Best Part of Me”  <https://youtu.be/Q0Sk1EAD8JY>  Pick something that you like about yourself and write a page for the book. What do you like, why? What does that body part do? |
| Wednesday | Practice More/Less  What is 2 less than 18? What is 1 less than 33? What is 2 more than 19? What is 1 less than 61?  Go onto Dream Box or IXL and practice your math (15min) | Practice reading your sight words. Now, set the timer and grab a piece of paper. How many words can you can print in 1 min.  Have some fun on Scholastic Learn at Home  <https://classroommagazines.scholastic.com/support/learnathome.html> | Make a card for one of your neighbours. Add some nice details to the picture and put it in their mailbox. |
| Thursday | Play a game of “10 UP” with your family.  The students have played this in class so they should be able to explain it.  Or  Have a game of Snakes and Ladders | Have your parent print your sight words on paper and tape them to the walls, ceiling and furniture in your bedroom. Before going to bed grab a flashlight, turn off your lights and play “Seek the Sight Word”. Your parent will call out a word and you must shine your light on that word. | Make your favourite sandwich. Then write about how you made it. Remember to use First, Next, Then, After that, Finally! |
| Friday | Make a Hop Scotch board in your yard. Instead of using single numbers, try math equations (addition/  subtraction)  Visit IXL Math  website for 15 min. | Play a game of “Memory Match” with sight words. First print sight words on paper or Q-cards. Make sure you make doubles. Put all cards face down and try to find the partners. You must be able to read the words in order to keep the pair. | Write about something fun that you did this week. Remember the 5 finger rule (good beginning, 3 details, ending) Add a colourful picture to go with your story. |

New websites

1. <https://classroommagazines.scholastic.com/support/learnathome.html>
2. <https://ca.ixl.com/>