

Week 9 Home Learning!

1. Oral: I would like students to watch this short video on “La santé” and how to stay healthy. This will help with their writing and drawing activity.

➤ <https://www.youtube.com/watch?v=46elo--rq1s&feature=youtu.be>

2. Sound of the week: “ P “ Students can listen to the sound of the week and sing along! The action is to put the back of your hand under your chin and blow lightly and make the p,p,p sound.

- <https://www.youtube.com/watch?v=vyl6rSnOf9w>

3. Sight Words: The new sight words are listed below. The focus is on the sound of the week. This week, I encourage students to try to create the new words using **lego pieces or playdough**. Students can cut the words up and scramble them up as well and try to put each word together again and sounding out the word as they piece it together.

- **père (father) « Mon père s’appelle Robert .»**
- **pour (for) « J’ai fait un beau dessin pour mon ami. »**
- **pourquoi (why?) « Pourquoi aimes-tu ce jouet? »**
- **presque (Almost) « J’ai presque fini à manger. »**
- **personne (Person) « Combien de personnes as-tu dans ta famille? »**

4. Reading: Students are to continue reading every day. They can access one of the websites on the teacher page, or a book they have at home. Here are some of the websites they can read books online:

- <https://www.ednet.ns.ca/ensemblecheznous/>
- <https://jelis-free.rkpublishing.com/student>
- <https://www.raz-kids.com/main/RazQuizRoom/collectionId/4/leveledBookLanguageId/2>

Writing/ Écriture:

- Write and draw 2 sentences about « Comment restes-tu en bonne santé? »
 - Je reste en bonne santé quand je me lave les mains souvent.
 - Je reste en bonne santé quand je fais de l’exercice tous les jours
 - Je reste en bonne santé quand je mange trois repas par jour.

- Je reste en bonne santé quand je me lave chaque jour.
- Je reste en bonne santé quand je me brosse les dents après un repas.
- or **Write a short letter to a friend, grand-parent, teacher.**

5. **Math:** Students are to continue skip counting by 2s to 20, 5s to 50 and 10s to 100. This week there is also a focus on addition and subtraction. I will be posting one word problem of each. Students are to try to solve each!

***Please check your emails to RSVP for this week’s skype session! I will be doing two smaller sessions so there is less feedback and more student participation.**

Have a wonderful week! Mme Hitchman

Week 9- Semaine 9 Grade 1FI

3 in a Row Choice Board

<p>Create your own emotion anti-stress balls! Watch the video for directions: https://www.youtube.com/watch?v=oJpqOI2keyg</p>	<p>Work on this week’s oral structure listed in the document. Click on the video links to help with pronunciation. https://www.youtube.com/watch?v=46elo--rq1s&feature=youtu.be https://youtu.be/sbtB1MK00ek</p>	<p>Practice your sight words and try to say them as fast as they appear in the link provided. There are more series as well you can find on this link. https://www.youtube.com/watch?v=5OdeCvW5f94&list=PLNUQKrxuPOUdNFw0wTMU-6Vjc6OMzMJhU</p>
<p>Work on polygone Math PLANE activities to work on subtraction and number representation : https://www.jeuxpolygone.com/</p>	<p>Write two of the sentences on healthy habits and draw them out. See above in the document for the sentences. Do it with crayons, chalk, markers, etc.</p>	<p>Ball bag toss. Write 10 sight words on a ball or a balloon. Toss and catch the ball/balloon then read whatever word your Thumb falls on. This can be done outside with a ball.</p>
<p>Word work: Unscramble the words in the link provided! http://phpstack-386632-1215838.cloudwaysapps.com/litteratout/melimotsjunior_complet/index.html</p>	<p>Listen to the following book “A day in nature” https://www.ednet.ns.ca/ensemblecheznous/narratif/une_journee_dans_la_nature/index.html Go on a Nature hike with your family and create your own book about your adventure!</p>	<p>Solve the Word Problem on my teacher page! The ants stole some pieces of cake from the picnic! Help solve the problem!</p>

Read 15 minutes and play outside daily!