

Math


























Date: _____

Collecting Data - Pictographs

Use the data collected to answer the questions

- Ms. Sullivan's class collected data for their favorite cool treat on a summer day.

Cool Treats

10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
	popsicle	sandwich	cone	fudge bar	sundae

1. How many different cool treats were there? _____
2. What cool treat did most people like? _____
3. How many more people liked popsicles than sundaes? _____
4. What did they like the least? _____
5. How many people liked fudge bars? _____
6. How many more people liked cones than sandwich? _____
7. How many cones and popsicles were there all together? _____
8. How many more people liked fudge bars than sundaes? _____