

## Grade 2 – At Home Learning – Week 9 – June 1<sup>st</sup> – June 5<sup>th</sup> – Do any 3 in a row for the week.

<p><b>Writing/Art – Main Idea – Butterflies</b></p> <ul style="list-style-type: none"> <li>From the stories, information and videos this week, you would have found out some new and interesting things about butterflies. Think of these questions when you write: What do they start as? What do they eat to grow so fast? What do they go into to make their change?</li> <li>Have a good opening sentence. Tell good details with describing words about butterflies.</li> <li>Have a good ending sentence and remember to begin and end your sentences the right way.</li> <li>Draw a picture to go with it. Read it to someone!</li> <li>There is a writing sheet on the site or do your own.</li> </ul>	<p><b>Math – Skip Counting/Exercise – Can Do Outside</b></p> <ul style="list-style-type: none"> <li>Count by 2s starting at 60 and going to 100 as you skip, with or without a rope up/down the driveway.</li> <li>Count by 10s starting at 5 and going to 105, doing giant steps, up and down the driveway. (Can you count higher?)</li> <li>Count backwards by 5s from 100 to 5, as you sit and alternate touching your toes.</li> <li>Count by 2s starting at 1 and going up to 61, while you do lunges.</li> <li>Count backwards by 1s from 40 as you do jumping jacks.</li> </ul>	<p><b>Art Fun – Butterflies – Nature Walk</b></p> <ul style="list-style-type: none"> <li>Take a nature walk or walk around your neighbourhood with your family. As you are walking be on the lookout for butterflies. Check around the flowers because they like to drink the nectar out of them!</li> <li>Notice their shapes, parts, colours. If you can get close, notice the wings, see how they are the same?</li> <li>Create a butterfly! Fold a piece of paper in half, make one side and then cut it out. Open and you have a butterfly. Decorate with whatever you have available. Both sides should be the same.</li> <li>There is a sample picture on the site to look at.</li> </ul>
<p><b>Math – Card Game – Play with your family.</b>  <b>Go Fish – Facts for 14 – Ways to make 14</b></p> <ul style="list-style-type: none"> <li>A good way to work on math facts!</li> <li>Each player gets 8 cards.</li> <li>All the others are spread out in the middle face down.</li> <li>Players match up cards in their hands that are facts for 14. When you put them down say the fact – Ex. <math>9+5=14</math>, <math>6+8=14</math>, <math>8+6=14</math>, <math>10+4=14</math>.</li> <li>Face cards: J-11, Q-12, K-13.</li> <li>On your turn ask another player for a card you need to make 14. If they don't have it, go fish! When you put your pair down, say the fact for 14 that you made. Ex: <math>7 + 7 = 14</math></li> <li>First person to match all cards to make 14 wins!</li> </ul>	<p><b>Word Work Game – Play With Your Family</b></p> <ul style="list-style-type: none"> <li>How many words can you make out of the words: <u>Caterpillar to Butterfly</u></li> <li>Set a time: 15-20 minutes.</li> <li>Write down all the words you can make using those letters.</li> <li>Remember that every word we write, has to have a vowel in it.</li> <li>Sometimes you can make a new word by adding a different ending of the word; /er/. Think of word families too.</li> <li>When time is up, take turns reading out your words. Who had the longest word? Did anyone have words no one else came up with? Any words about butterflies?</li> <li>Whoever has the most words wins!</li> </ul>	<p><b>Writing/Art/YYW – Timeline – Family Time</b></p> <ul style="list-style-type: none"> <li>How have you changes and grown over the years?</li> <li>We are finding out about life cycles of plants, animals and people. Looking at tulips, frogs, and butterflies this week. What about you?</li> <li>Talk with someone at home about how you have changed and grown over the years and the things you learned to do at different ages.</li> <li>What were some of your big events or milestones?</li> <li>You can create a timeline of your life to show the different events and how you have changed and grown.</li> <li>A timeline includes picture and drawings, your age for each event and a sentence about it.</li> <li>There is a sample page on the site or you can create your own.</li> </ul>
<p><b>Story – Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>When we read, we learn things about the story or book we are reading. We find out information that we can use to answer questions or retell the story. Use all information: title, pictures, labels, story.</li> <li>Read the story – All About Butterflies! The story can be found on the class page.</li> <li>Make sure you read the story at least twice.</li> <li>Retell the story to someone at home.</li> <li>Read the questions and circle the answer. If you can't remember, go back and read again and underline where you find the answer in the story.</li> </ul>	<p><b>6+1 Writing Traits – Organization/YYW</b>          *When our work is organized, we can tell things in the order that they happen. A life cycle tells the changes at each stage.          *Check out Brain Pop Jr. website for a video about butterflies: Science section/ Animals.          *Scholastic site; K – Section Week 3 – Butterflies          *After watching/reading, retell the life cycle.          * Create the life cycle of a butterfly. Tell what the stage is, draw a picture of what the stage looks like and give one sentence to describe it.          *There is a sheet on the site or do your own.</p>	<p><b>Math – Representing/Showing Numbers In Different ways</b></p> <ul style="list-style-type: none"> <li>We have looked at different ways to show a number: rods &amp; units, money, ten frames, add &amp; subtract number sentences, tens and ones, write the number.</li> <li>Show these 4 numbers in three different ways: 58/ 67 /84/ 93</li> <li>Then tell if each number is odd or even. Remember we look at the ones place to find out.</li> <li>There is a sample sheet on the website, or you can do your own.</li> <li>There are also extra math practice sheets.</li> </ul>

- Read something of your choice every day. Make sure you get out and play every day too!
- 2-3 times a week, work on: Sight Words (read & spell), AMIRA, and DREAM BOX Math if you can.
- If you can, get out and explore – see if you some butterflies or see them in any of the 4 stages!