**ELA Week 10 Storytelling**

Have you ever read a book and found that it was really hard to put down? If so, it means that the author had a way of grabbing your attention and keeping it right to the very end of the story. This week, you will work on finishing editing your writing pieces using all of the things we have learned about rich writing all year. I am so proud of the work you have done and hope you will continue to be amazing storytellers! Remember this week to take time to have someone record you reading the writing pieces of your choice. You will record one with video and one with just audio. You may email these to me when you are ready to my teacher email: [ellen.macdonald@nbed.nb.ca](mailto:ellen.macdonald@nbed.nb.ca) or message them to me if that is more convenient.

Here is a sample of one of the stories you will hear during storytelling at this week’s online classes. Find examples of rich writing and make some predictions after reading the following few paragraphs.

Julie scurried up the ladder to the tree fort as fast as a cheetah. “Just in time!” she thought as she heard the summer rain dancing on the tin roof of their hideaway. She and her friends, Tara and Tina, twin sisters who lived next door, had built this little fort paradise with the help of their parents. It came in handy when any of them needed a quiet retreat. Julie had come to the fort each day that week alone since the twins were away visiting their grandparents.

Inside the fort, it was cozy and dry. She decided she would wait out the rain here before heading home for supper. A bird chirped happily outside the one small window as he enjoyed a midafternoon bath.

Julie picked up a comic book and began reading, her back leaning against the wooden wall of the fort and her feet stretched out on the wool rug beneath her. She noticed that the other books were scattered on the floor instead of where she thought she had neatly stacked them the day before. “That’s strange,” she thought. She quickly forgot about it and assumed that a forest animal must have disrupted them while investigating looking for food.

**What information do you now know after reading just a few short paragraphs? List at least five things. (Examples: Her name is Julie. It’s raining. She has twin friends named Tara and Tina.)**

**Find examples of the following and write the full sentence that represents each one:**

1. a comparison using “like” or “as”
2. a sentence that appeals to the senses(ie. hearing, sight, touch, taste, smell)
3. Find a sentence that allows you to have a vivid mental image of what is happening in the story.

\*Now, use what you have learned to write or edit your own story. Have fun! Practice reading your story out loud as much as you need to before asking someone to record you.