

Grade 2 – At Home Learning – Week 3 - April 20 – 24 – Do any 3 in a row for the week.

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| <p>Write/Art Work/Read – Taking Care Of The Earth</p> <ul style="list-style-type: none"> • Make a book about ways to help the earth. • Get 2 pieces of paper, put them together and fold them in half. • Make up your own title for the cover and draw a picture to go with it. Remember to put your name as the author and illustrator. • Tell one thing that people can do to help the earth on each page. Think of ways to reduce, reuse, recycle and repair. • Draw a picture for each page. Add good details. • Read your book to someone at home. | <p>Math – Skip Counting/Exercising</p> <ul style="list-style-type: none"> • Count by 1s to 75 while you walk up and down your driveway. • Count by 10s starting at 1 and going to 101, while you stretch to the sky each time. (Can you count higher?) • Count backwards by 5s from 50, while hop up and down the driveway. • Count by 5s to 100 while you do jumping jacks. • Count by 2s to 60 while you skip on the spot, or use a skipping rope. | <p>Build/Draw/Write – Get Your Family To Help!</p> <ul style="list-style-type: none"> • Mission – Make or build something out of recycled/reused materials that you could use at home. • Discuss with your family things that you need for inside or outside. • What could you make that would be useful with the materials you have at home? Be creative! • Draw a picture of what you made. • How many? – Use tally marks to keep track of the number of items you use. • Then write about it. What did you make? What did you use? How did you make it? |
| <p>Math – Card Game – Play with your family. 10 Up – Should recognize quickly where the number goes.</p> <ul style="list-style-type: none"> • Each player gets 10 cards. Place the cards face down, like a 10 frame – 5 in one row, 5 underneath. • Place the rest of the cards face down in a pile. • Player who goes first will take the top card. If it is an A-1 to 10, they will put it in the right place on the 10 frame. Flip over the card in that spot, you keep playing until you get a face card or already have the card turned up. • Cards that can't be used go in the discard pile. On your turn, you can take the top card in the discard pile if you need it, if not draw a card. • Face cards you miss a turn or if you flip over a card you already have. • First person to flip over all 10 cards wins! | <p>Clean Up Time! – Walk With Your Family</p> <ul style="list-style-type: none"> • Earth Day is on April 22nd. If it is a nice day, this would be a great time to get outside, enjoy some fresh air and take care of our earth. • With your family you can make a plan and start with your own yard. Pick up any things that were left behind after the winter and were covered by the snow. • Once you are done here, go out for a walk and bring along a bag, so you can pick up some garbage or trash you see along the way. Every little bit helps! Make sure to wear gloves or mittens! • Write a few sentences about what you did and draw a picture to go with it. | <p>Recycled Works Of Art– Do with your family</p> <ul style="list-style-type: none"> • Time to be creative! • Since we are celebrating Earth Day this week, your mission is to create a piece of art using only recycled material. Try not to use anything new! • Create anything you would like: picture, collage, sign, sculpture etc. • You could use empty boxes, paper towel or toilet paper rolls, newspaper, caps, covers, the other side of a piece of paper. See what you have around the house. • You will be creating something beautiful and helping the earth at the same time. • When you are done share it with your family and then display it somewhere in your house. |
| <p>Story Time – Read To Me, I'll Read To You</p> <ul style="list-style-type: none"> • Share a book with someone at home. • Choose a non-fiction story or book. Something with real facts and information. You might find something about Earth Day. • If you don't have something at home, check the Scholastic site or National Geographic Kids. • After reading, discuss the information. What things you already knew and new facts you learned. • Do you like non-fiction books? Why or why not? • Draw a detailed picture of something new that you learned from the story. | <p>Write/Draw – Family Time</p> <ul style="list-style-type: none"> • With your family make a list of 5 things that you can do at home every day to help take care of the earth. • Remember the 4R's: Reduce, Reuse, Recycle and Repair. • Draw a little picture beside each thing. • Have everyone in the family sign their name to the sheet. • Put it up on the fridge as a reminder of the things you can do to help. • Even a small thing makes a difference. | <p>Math – Problem Solving</p> <ul style="list-style-type: none"> • Can you figure out the answer? Ms. Sullivan's class picked up 25 pieces of trash. Ms. Moar's class picked up 22 pieces of trash. How much trash did they pick up all together? • Use base 10 blocks to help. Draw a picture of the 10s and 1s for each number. (Rods and units). Then add them together to get your answer. • Tell someone at home how you got your answer. What strategies did you use? • Now make up and write down your own math problem for someone at home to solve. |

- Read something of your choice every day.
- 2-3 times a week, work on: Sight Words, AMIRA, and DREAM BOX Math if you can.