

Grade 2 – At Home Learning – Week 2 - April 13 – 17 – Do any 3 in a row for the week.

<p>Write/Draw - Write a letter or note to someone.</p> <ul style="list-style-type: none"> • It could be someone at home or a neighbour. • Remember to start with Dear and the person's name at the top. • Ask how they are doing. Let them know some things that you have been doing too. Make sure to begin and end your sentences the right way. Have a good ending sentence and sign your name at the end. • Draw a picture to go with it, maybe a spring picture or something of your choice. • Give it to the person, if it is for a neighbour, you could go for a walk and leave it in their mailbox. 	<p>Math – Skip Counting/Exercising</p> <ul style="list-style-type: none"> • Count by 1s to 50 while moving side to side, from one foot to the other. • Count by 10s starting at 3 and going to 103, while you skip on the spot. (Can you count higher?) • Count backwards by 2s from 40 while you do lunges. • Count by 5s to 100 while you sit and alternate bringing each knee up. • Count by 2s starting at 1 and going to 29, while you jog on the spot. 	<p>Build/Draw/Write – Get Your Family To Help!</p> <ul style="list-style-type: none"> • Mission – Build a tower that is taller than you. • Get your family to help. Use any materials you have. It has to be able to stand on its own! • Now can you add on to the tower to make it taller than each person in your house? • Draw a picture of what you made when you are done. • How many? – Use tally marks to keep track of the number of items you use. • Then write about it. What did you make? What did you use? How did you make it?
<p>Math – Card Game – Play with your family. Go Fish – Doubles</p> <ul style="list-style-type: none"> • Each player gets 8 cards. • All the others are spread out in the middle face down. • Players match up cards in their hands that are doubles. When you put them down say the fact – Ex. $8+8 = 16$, $5+5=10$. • Face cards =10, for those say $10+10=20$ or for a challenge: J-11, Q-12, K-13. • On your turn ask another player for a card you need to make a double. If they don't have it, go fish! When you put your pair down, say the doubles fact. • First person to match all their cards to make doubles wins! 	<p>Scavenger Hunt – Walk With Your Family</p> <ul style="list-style-type: none"> • We are starting to see and hear some signs of spring!! • Go out for a walk with your family. • Make a list of the things below and see if you can see or hear them on your walk. • Check off the items as you find them. <p>A) 4 different birds B) A bird singing C) Trees starting to show some buds D) Grass E) water running F) mud puddle G) snow melting H) an animal I) ants or bugs J) squirrel * Have fun!!</p>	<p>Art Fun – Rainbows– Do with your family</p> <ul style="list-style-type: none"> • Rainbows are beautiful and amazing! • We use the name ROY G. BIV to help us remember the colours of the rainbow. • Using that name, can you write down the 7 colours in order? Each letter in his name is the beginning letter for a colour. • Check out Mrs. Sullivan-Goguen's page for a video story on What Makes A Rainbow, to see if you are right and Scholastic site Week 3. • Now make your own rainbows. Use the materials you have at home to make them; crayons, markers, paint, glue, colored paper. Whatever you have. Be creative. Make it your own! • Add other details and make a scene. Hang them up in your house when you are done!
<p>Story Time – Read To Me, I'll Read To You</p> <ul style="list-style-type: none"> • Share a book with someone at home. • Before you read, predict what you think the story is about and how it will end. Just use the title and the cover of the book. • After you finish reading the book, discuss your predictions. Were you right? • Did you like the book? What did you like best about it? • Draw a picture of your favourite part. Remember to add good details. 	<p>Watch/Talk/Write/Draw</p> <ul style="list-style-type: none"> • Watch a movie or TV show with your family. • After, talk to each other and discuss what you liked: characters, setting, main idea. • Write about what your favourite part was and why. • Draw a picture to go with it. Add good details. • Share your pictures & writing with each other. 	<p>Math – Problem Solving</p> <ul style="list-style-type: none"> • Can you figure out the answer? Draw a picture to help if you need to. <p>Ms. Sullivan has 17 hockey cards. 8 of them are Colorado Avalanche (The best team!). 2 of the cards are Montreal Canadiens. The rest of the cards are of the Toronto Maple Leafs. How many of the hockey cards are of the Toronto Maple Leafs?</p> <ul style="list-style-type: none"> • Tell someone at home how you got your answer. What strategies did you use? • Now make up and write down your own math problem for someone at home to solve.

- Read something of your choice every day.
- 2-3 times a week, work on: Sight Words, AMIRA, and DREAM BOX Math if you can.