**Kindergarten Homework for this week: Jan.29th-Feb.2nd**

This week we will focus on the letters **p and q** and their sounds. We will continue to work on rhyme and isolating the beginning sound of words and also ending sounds. For example: cat begins with the sound “c” and ends in “t”. In Math we are continuing to work on the concept of before and after, as well as represent and describe numbers 6-10. This week we focused on showing combinations for 5 and 6. We are working on a school cheer this week to show our school pride. Ask your child to practice the cheer at home this week.

**Monday- Gym-**

Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read. Our book is called “My itsy bitsy penguin book”. Students may need help reading the last page. Have them point out the words **“I, love, to”,** in the story.

**\*Students from the red table should practice Show and tell tonight.**

**Tuesday:** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read. Can you find any sight words you know? Like **“ I ,we, to, in, is, the, can, here ”**. In your **homework book,** please complete the 2 sheets on the letter p. Sing the song of Pee Wee penguin and circle all the letter “p”’s that you see. Then you must look for pictures in the flyers, or you can draw the pictures of food that Pee Wee penguin might like to eat. Remember the food **must start with the letter p**, just like Pee Wee Penguin. **Please return your homework book to school on Friday**.

**\*Show and Tell -red table**

**\***Students from the **purple table** should practice Show and tell tonight.

**\*\*Library- We will have a new book to read tonight. Please remember to check for library books that you may have at home.**

**Wednesday:** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read and noticing the first letter of these words. Get your mouth ready to say that beginning letter sound. **A sheet on the groundhog goes home today and is to be returned to school by Friday Feb. 2nd, Groundhog Day.**

**\*Show and Tell –purple table**

**\***Students from the **blue table** should practice Show and tell tonight.

**Thursday-Gym \*\*\***Today we are having our **Spell-a-thon Kickoff**. (Please read the memo). **Please wear our school colours (burgundy and gold) today.** Read your “Borrow-A-Book” to Mom or Dad or your stuffies ☺ as many times as you can, pointing to **each word** as you read. Work on **before** and **after** with numbers to 10. Ask your child what number do you say before 8? Before 10? After 7? After 6? Remember to complete the 2 sheets on the letter p found in your homework book, if you have not already done so.

**\*Show and Tell – blue table**

**\***Students from the **green table** should practice Show and tell tonight.

**Friday: -Gym \*Show and Tell – green table Return Homework book and Groundhog sheet today.**

 **No Homework! Enjoy your weekend!!!**