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| **Thursday Home Learning Schedule** |
| **Morning Meeting** |
| 1. Listen to and sing [Bonjour, Bonjour!](https://www.bing.com/videos/search?q=bonjour+les+amis+comment+ca+va&ru=%2fvideos%2fsearch%3fq%3dbonjour%2bles%2bamis%2bcomment%2bca%2bva%26FORM%3dHDRSC4&view=detail&mid=6D16C4A7F6EF3D17E5C06D16C4A7F6EF3D17E5C0&&FORM=VDRVSR) 2. Click on and watch this video [Comment ça va? Les sentiments!](https://www.bing.com/videos/search?q=bonjour+les+amis+comment+ca+va&&view=detail&mid=301CB751BD8D55E37BCA301CB751BD8D55E37BCA&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dbonjour%2Bles%2Bamis%2Bcomment%2Bca%2Bva%26FORM%3DHDRSC4) 3. Listen to and sing [French Alphabet RAP](https://www.bing.com/videos/search?q=alphabet+rap+french&view=detail&mid=09160C74593D84D0542909160C74593D84D05429&FORM=VIRE) and [L'alphabet en Français](https://www.bing.com/videos/search?q=alphabet+rap+french&&view=detail&mid=6474CDEDF0D46EF9DAED6474CDEDF0D46EF9DAED&&FORM=VDRVRV) 4. Listen to and sing [Les jours de la semaine](https://www.bing.com/videos/search?q=alain+le+lait+months+of+the+year&&view=detail&mid=C34EAFA23BC75265BAC4C34EAFA23BC75265BAC4&&FORM=VDRVRV) and [Les mois de l'année](https://www.bing.com/videos/search?q=alain+le+lait+months+of+the+year&view=detail&mid=82768A5A3FB1A65C410082768A5A3FB1A65C4100&FORM=VIRE) 5. Listen to the story about [Lucie Tortue](https://www.bing.com/videos/search?q=lucie+tortue&&view=detail&mid=2616EC42A09C2C704F432616EC42A09C2C704F43&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dlucie%2Btortue%26FORM%3DHDRSC4) 6. Listen to, sing, and do the action for our sound of the week [Chanson - Lucie Tortue](https://www.bing.com/videos/search?q=lucie+tortue&&view=detail&mid=47C593D0B08E410F33B747C593D0B08E410F33B7&&FORM=VRDGAR) 7. Your child can continue working on their message of the week (click here 🡪 <#Message>). This usually takes us the entire week to complete. We read and reread the message all week long. Then, each day, we focus on one of the items below. If you child is finished, they can move on to the next subject activity in our schedule. 8. Highlight the words of the week 9. Highlight the words that contain the sound of the week (u) 10. Print the words of the week 11. Print three words that contain the sound of the week.   Les mots de la semaine (words of the week) :  **fais, vais, vois, suis, donner** |

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| **Literacy** |
| Daily Five (cinq au quotidien) – Please ask your child to do five 10-minute rotations. That is, after 10 minutes of working on one activity, ask them to “rotate” and do the next activity for 10 minutes, and so on, and so on. We do this in class so they should understand.   1. Word Work (études de mots): write the words of the week plus any five words from their lists (either in homework duotang or home-learning duotang) in UPPERCASE & lowercase (MAJUSCULE & minuscule); 2. Read to Self (lecture à soi): login to [Boukili](https://app.boukili.ca/profils/) and read or listen to books. Our class code is **80l3f9** (eight, zero, el, three, ef, nine) if needed; 3. Writing (écriture): please ask your child to draw a picture and write a sentence to go with it. I would like them to write about what they did yesterday: “Aujourd’hui, je veux jouer un jeu de table avec Alice, Oliver et Eloise”; 4. Listening Center (centre d’écoute): ask your child to choose (scroll down) a video to from [Mini TFO](https://www.tfo.org/en/mini-tfo/videos). IF the episode is longer than 10 minutes, they may listen until the end, or stop after 10 minutes (up to you!); 5. Game (jeu): login to [Boom Cards](https://wow.boomlearning.com/signin/student) using their NEW password. Please let me know if you did not receive a message from me yesterday containing your child’s new password. |
| **Recess: wash hands, eat a healthy snack, and play outside for 20 minutes** |

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| **Math** |
| Warm-up: Listen to and do the actions [Chanson: Compter jusqu'à 100](https://www.youtube.com/watch?v=NmCize5EwbU)  Daily Four (quatre au quotidien) – Please ask your child to do four 15-minute rotations. That is, after 15 minutes of working on one activity, ask them to “rotate” and do the next activity for 15 minutes, and so on, and so on. We do this in class so they should understand.   1. Zorbit’s: ask your child to login to [Zorbit's Math Adventure](https://play.zorbitsmath.com/). Please let me know if you did not receive a message from me yesterday containing your child’s login information. If you do not have access to Zorbit’s at home, please ask your child to try choosing a game from [Cool Math Games](https://www.coolmathgames.com/); 2. Number of the day worksheet (nombre du jour): Choose the next number of the day worksheet from your child’s home-learning packet; 3. Game (jeu): play a card game or board game with you, a sibling or friend; 4. Place Value: Provide your child with some straws, coffee stir sticks, or have them collect small twigs from the yard. Ask him/her to bundle them in groups of ten. Ask: “How many sticks are there? How is this easier than counting by ones? How do you know there are that many sticks?” (Note how the child responds. Is he/she counting by groups of ten?) Have the child record the 2-digit number in a notebook, white/chalk board, or sheet of loose-leaf. |
| **Lunch: wash hands and eat a healthy lunch** |
| **Gym** |
| Try taking a [Brain Break](https://www.youtube.com/channel/UCTjnHne61RNADm0_UGQhj0Q) and then head outside for some free time. |

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**Message de la semaine**

**Les mots de la semaine :** fais, vais, vois, suis, donner

**Son de la semaine** : « u »

Bonjour les amis !

Le dimanche, je suis allée chercher des bonbons avec mes enfants pour l'halloween. Ils ont reçu beaucoup. Je pense qu'ils peuvent donner quelques bonbons à son papa et moi. Chaque automne, je regarde par la fenêtre et je vois des feuilles toutes en couleur. De plus, je fais des bricolages avec des feuilles. Peut-être, après avoir mangé le dîner, je vais aller conduire ma voiture près de la forêt pour faire une marche avec ma famille et là on va ramasser beaucoup de feuilles pour faire des bricolages ensemble.

Écrits les cinq mots de la semaine :

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Trouve et écrits trois mots qui fait le son de la semaine (u) :

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_