

## Grade 2 – At Home Learning – Week 7 – May 19 – May 22 – Do any 3 in a row for the

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| <p><b>Writing/Art – Main Idea – My School</b></p> <ul style="list-style-type: none"> <li>• Since we have been away from school for a while now, what things are you missing? What are the things you like about our school? What is your favourite thing at Nelson Rural School?</li> <li>• Have a good opening sentence that uses voice and tells how you feel about the topic.</li> <li>• Tell good details about the school and the things you do there, the classes, activities, friends, playground.</li> <li>• Have a good ending sentence and remember to begin and end your sentences the right way.</li> <li>• Draw a picture to go with it. Read it to someone!</li> <li>• There is a writing sheet on the site or do your own.</li> </ul>   | <p><b>Math – Skip Counting/Exercise – Can Do Outside</b></p> <ul style="list-style-type: none"> <li>• Count by 2s starting at 50 and going to 100 as you do jumping jacks.</li> <li>• Count by 10s starting at 6 and going to 106, as you jog up and down the driveway. (Can you count higher?)</li> <li>• Count by 5s starting at 25 up to 100 taking giant steps up/down the driveway.</li> <li>• Count by 1s starting at 55 and going up to 100, while you skip with or without a rope.</li> <li>• Count backwards by 1s from 40 while you hop up and down the driveway.</li> </ul>  | <p><b>Art Fun – Flower Garden – Nature Walk</b></p> <ul style="list-style-type: none"> <li>• Take a nature walk or walk around your neighbourhood with your family.</li> <li>• As you are walking look out for different flowers you see growing. They could be wild flowers or in peoples gardens.</li> <li>• Notice the size, shape and colours.</li> <li>• Create a flower garden! You could paint, draw, colour, collage, cut and paste using different coloured paper, Whatever you have available.</li> <li>• Remember to add good details and background to your garden. What did you see?</li> <li>• Hang it up somewhere at home when you're done.</li> </ul>  |
| <p><b>Math – Card Game – Play with your family.</b><br/><b><u>Add It Up</u></b> – Quick Facts – Use your strategies!</p> <ul style="list-style-type: none"> <li>• A good way to practice math facts.</li> <li>• Need: Deck of cards/paper/pencil.</li> <li>• For this game: J/Q/K/ = 10</li> <li>• Shuffle cards and have them in the center facing down.</li> <li>• One player draws 2 cards from the deck and lays them face up in the middle.</li> <li>• All players must add the 2 cards to find the total.</li> <li>• The first player to call out the correct total gets the points. Ex: 7/6 = 13 – (They would get 13 points.)</li> <li>• Play continues, with players taking turns turning over 2 cards.</li> <li>• Winner is the player with the most points after all cards are turned over. (Challenge – Do 3 cards)</li> </ul> | <p><b>Word Work Game – Play With Your Family</b></p> <ul style="list-style-type: none"> <li>• How many words can you make out of the words: <u>Nelson Raiders Rock</u></li> <li>• Set a time: 15-20 minutes.</li> <li>• Write down all the words you can make using those letters.</li> <li>• Remember that every word we write, has to have a vowel in it.</li> <li>• Sometimes you can make a new word by adding a different ending of the word; /s/ /ed/ /er/.</li> <li>• When time is up, take turns reading out your words. Who had the longest word? Did anyone have words no one else came up with?</li> <li>• Whoever has the most words wins!</li> </ul> | <p><b>Shred Reading – You read to me – I'll Read To You.</b></p> <ul style="list-style-type: none"> <li>• Share a book with someone at home. Take turns reading.</li> <li>• Choose a fiction book or story. Remember fiction means it's not real, it's made up.</li> <li>• Before you read, each of you make a prediction of how you think the story will end.</li> <li>• After you are done reading discuss the story with each other: the setting, characters, main idea and the ending.</li> <li>• Were you right with your predictions?</li> <li>• If you could change the ending to the story what would it be?</li> <li>• Each of you write down the new story ending you would have chosen.</li> <li>• Read your new endings and talk about it.</li> </ul>   |
| <p><b>Story – Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>• When we read, we learn things about the story or book we are reading. We find out information that we can use to answer questions or retell the story.</li> <li>• Read the story – Fishing Fun! The story can be found on the class page.</li> <li>• Make sure you read the story at least twice.</li> <li>• Retell the story to someone at home.</li> <li>• Read the questions and circle the answer. If you can't remember, go back and read again and underline where you find the answer in the story.</li> </ul>   | <p><b>6+1 Writing Traits – Sentence Fluency</b><br/>*It is important when we write, that our words go together and flow. When this happens, our sentences are fluent, sound right and are easy to read.<br/>*Each sentence we write should add more detail to the story. Use your senses to write.<br/>*You are going to write about Popsicles.<br/>*Each sentence should tell a detail or fact about popsicles. Write as if you were telling about them to someone who never had one before.<br/>*There is a sheet on the site or do your own.</p>   | <p><b>Math – Ordinal Numbers</b></p> <ul style="list-style-type: none"> <li>• Ordinal numbers tell the position or place that something is in.</li> <li>• We use ordinal numbers for a race or to list things in order Ex: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>. We also use them on a calendar for the date: Ex. May 10<sup>th</sup>.</li> <li>• When we write an ordinal number it has 2 letters after (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>)</li> <li>• Find 10 items at home with different lengths. Put them in order from shortest to longest. 1<sup>st</sup> to 10<sup>th</sup>.</li> <li>• There is an extra practice sheet on ordinal numbers on the site.</li> </ul> |

- Read something of your choice every day. Make sure you get out and play every day too!
- 2-3 times a week, work on: Sight Words (read & spell), AMIRA, and DREAM BOX Math if you can.