

Grade 2 – At Home Learning – Week 6 – May 11 – May 15 – Do any 3 in a row for the

<p>Writing/Art – Main Idea – Fishing</p> <ul style="list-style-type: none"> • It's fishing season – a good activity to get out and enjoy! • This could be about a fishing trip you went on, or make up a fishing story. • Have a good opening sentence that uses voice and tells how you feel about the topic. • Tell good details about the main idea and the things you did or like. • Have a good ending sentence and remember to begin and end your sentences the right way. • Draw a picture to go with it. Read it to someone! • There is a writing sheet on the site or do your own. 	<p>Math – Skip Counting/Exercise – Can Do Outside</p> <ul style="list-style-type: none"> • Count by 2s to 100 while you skip with or without a rope. • Count by 10s starting at 8 and going to 108, as you up and down the driveway. (Can you count higher?) • Count backwards by 1s from 100 to 50, taking giant steps up/down the driveway. • Count by 2s starting at 1 and going up to 45, while you sit and alternate touching your toes. • Count backwards by 5s from 100 while you do jumping jacks. 	<p>Art Fun – Fishing or Underwater Scene</p> <ul style="list-style-type: none"> • Paint, draw, colour, pastels. Use the materials you have. • Fishing Scene – This could be a boat on the water with people fishing or people fishing from the shore. They could be hooking a big fish! • Underwater Scene – What's happening under the water or boat? This could show the sandy bottom with rocks and shells and seaweed. Add different fish and sea life swimming around. • Remember to add good details and background to your picture. What kind of a weather day is it? • Hang it up somewhere at home when you're done.
<p>Math – Card Game – Play with your family. Go Fish – Facts for 13 – Ways to make 13</p> <ul style="list-style-type: none"> • A good way to work on math facts! • Each player gets 8 cards. • All the others are spread out in the middle face down. • Players match up cards in their hands that are facts for 13. When you put them down say the fact – Ex. $9+4=13$, $10+3=13$, $3+10=13$, $6+7=13$. • Face cards: J-11, Q-12, K-13. • On your turn ask another player for a card you need to make 13. If they don't have it, go fish! When you put your pair down, say the fact for 13. • For K-13, you don't need a card, but say $13+0=13$ or $0+13=13$ when you put it down. • First person to match all cards to make 13 wins! 	<p>Word Work Game – Play With Your Family</p> <ul style="list-style-type: none"> • How many words can you make out of the words: <u>A Fun Fishing Trip</u> • Set a time: 15-20 minutes. • Write down all the words you can make using those letters. • Remember that every word we write, has to have a vowel in it. • Sometimes you can make a new word by adding a different ending of the word; /s/ /ing/. • When time is up, take turns reading out your words. Who had the longest word? Did anyone have words no one else came up with? • Whoever has the most words wins! 	<p>Shred Reading – You read to me – I'll Read To You.</p> <ul style="list-style-type: none"> • Share a book with someone at home. Take turns reading. • Choose a non-fiction book or story. Remember non-fiction tells real facts. • Check the Scholastic site if you don't have something at home. • Make a K-W-L Chart about the topic before you read. There is one added to the site, or you can make your own: What I know; What I want To Know/What I Wonder; What I Learned. • Write down 2 things you already know about the topic and 2 things you want to learn or wonder about the topic. • After reading, write down 2 new things you learned. Anything you still want to know?
<p>Story – Reading Comprehension – Fishing Story</p> <ul style="list-style-type: none"> • When we read, we learn things about the story or book we are reading. We find out information that we can use to answer questions or retell the story. • Read the story – Fishing On The Miramichi River. The story can be found on the class page. • After you finish reading the first time, read it again. • You could talk about the story or retell it to someone at home. • Read the questions and circle the answer. If you can't remember, go back and read again and underline where you find the answer in the story. 	<p>Writing/Make A List – Family Time</p> <ul style="list-style-type: none"> • If you and your family were going to go on a fishing trip, what are the things you would need to bring? • Work together to write down a list of items that you would need. • You could add a little picture beside each item. • Read it over to make sure you didn't forget anything. • Keep the list on the fridge so it will be there when you go fishing! 	<p>Math – Measurement – Non-Standard Units</p> <ul style="list-style-type: none"> * Non-standard units are not real units of measure. Today you are going to use crayons to measure. * How many crayons long is it? Before you measure you are going to estimate. An estimate is a good guess. Look at the item, look at the crayon: Record your estimate. * Measure: book, shoe, toaster, kleenex box, TV remote, sink, kitchen drawer, kitchen chair (seat). Don't leave spaces between crayons. Record the measurement. *What was the longest? What was the shortest? *There is a sheet added to the site or you can make one. *Why would we not use crayons to measure a floor?

- Read something of your choice every day.
- 2-3 times a week, work on: Sight Words, AMIRA, and DREAM BOX Math if you can.