

**Easter Bunny Boot Camp** 

### TOW TO PLAY M

You've been recruited by the Easter Bunny to become a member of his eggs-clusive crew of **Bunny Buddies** - but first you'll need to graduate from **Easter Bunny Boot Camp**.

Our first stop is the **Easter Easel**. Become a decorating eggs-pert by mastering the Easter Bunny's **top secret painting process**.

#### What You'll Need

- Crayons, markers, or coloured pencils
- Easter Easel sheet (included, or sketch your own)

#### **How to Play**

- Roll two dice, one at a time. The first one is for selecting a colour and the second is for selecting a shape.
- 2. Use the legend on the Easter Easel sheet to decorate your egg. For example, if you rolled a *two* and a *three*, paint some yellow stars to your egg.
- 3. Repeat steps 1 and 2 until you feel your egg is sufficiently decorated.

### Tips/Questions To Ask

- Which color was used the most? Least?
- How many shapes are on the egg?
- Swap eggs with a partner and determine what they rolled to produce their design.
- Create your own legend.
- Extend your legend to include 12 colours and shapes and roll two dice at a time.

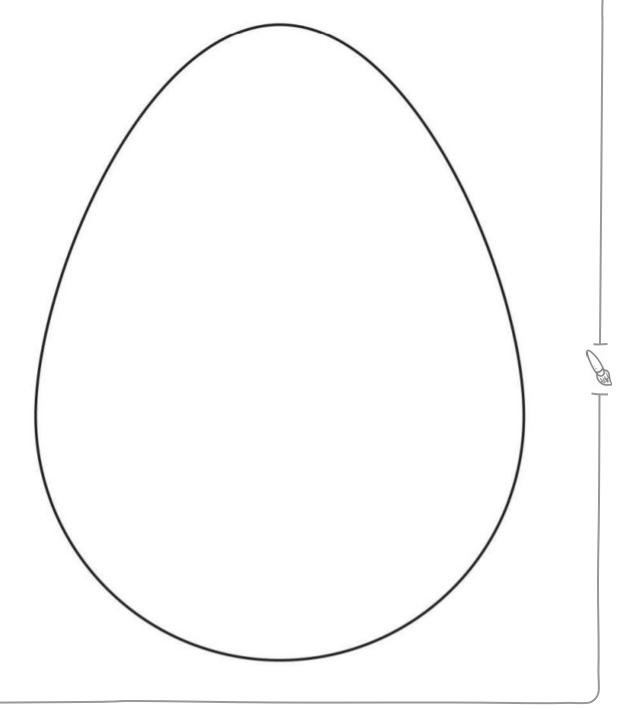




# WAR THE THE MAN

### Legend

Dice #1	Which Colour	
Dice #1	which Colour	
1	Purple	
2	Yellow	
3	Blue	
4	Green	
5	Red	
6	Orange	
Dice #2	Draw What?	
Dice #2	Draw What? Hearts	$\Diamond\Diamond\Diamond\Diamond$
Dice #2  1 2		<b>***</b>
1	Hearts	
1 2	Hearts Wavy Lines	
1 2 3	Hearts Wavy Lines Stars	





## TOW TO PLAN IN

**Bunny Buddies** are egg-sceptional at finding hiding places for their eggs. They keep their eyes peeled at all times. That's why we're off on a **Shape Hunt** for the next phase of the **Easter Bunny Boot Camp**.

#### What You'll Need

- Shape Hunt Checklist (included, or sketch your own)
- A timer

### **How to Play**

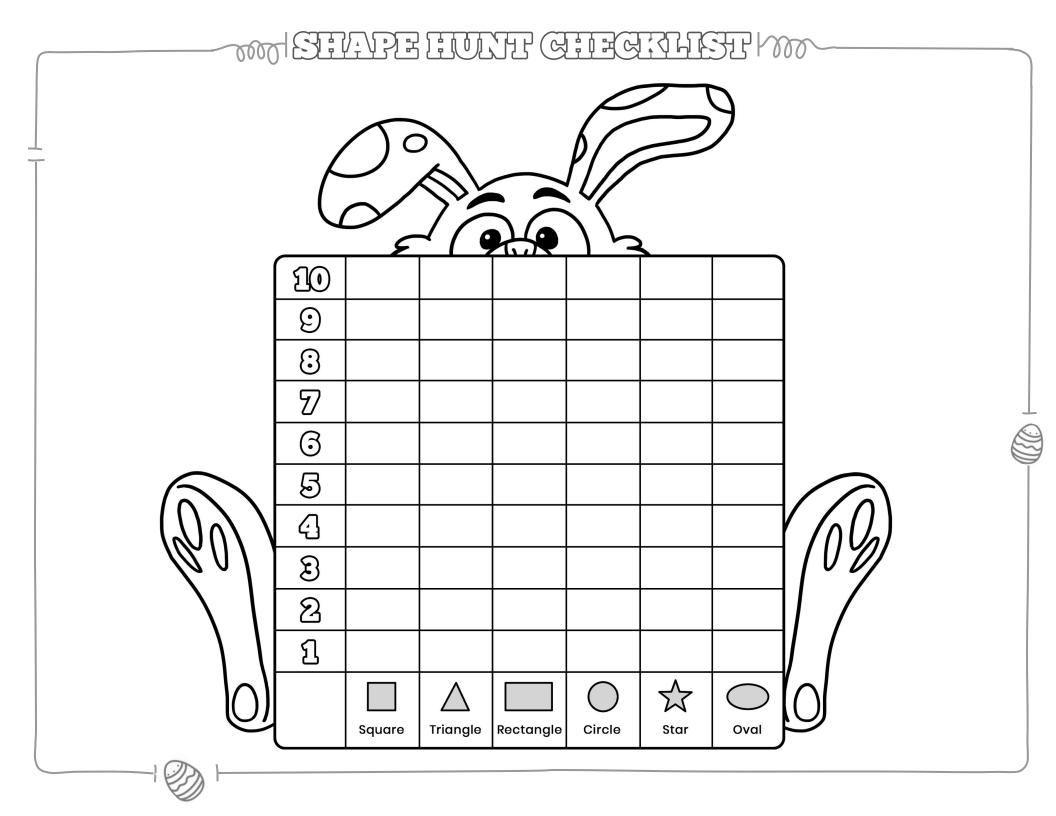
- 1. Set a timer for 10 minutes.
- 2. With the Shape Hunt Checklist in hand, find as many of each shape as you can before time runs out.
- For each shape you find, colour in one of the boxes above the corresponding shape. This turns your checklist into a bar graph.

### Tips/Questions To Ask

- Which shape did you discover the most? Least?
- How many more of each shape would you need to find in order to fill out the entire checklist?
- How many shapes did you find in total?
- Create your own Shape Hunt Checklist. Create your own Colour Hunt Checklist.
   Combine the two to be more specific. For example, how many red circles, blue rectangles, and orange triangles can you find?







# M BULLY HOP CHALLED MA

To be a **Bunny Buddy**, you must be ready to hop into action. That's why the last stop at **Easter Bunny Boot Camp** is the **Bunny Hop-stacle Course**. Get ready for some egg-citing eggs-ercize!

#### What You'll Need

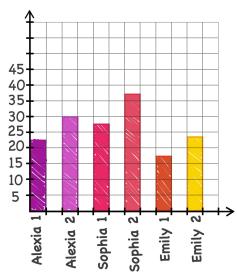
- Pen/Pencil
- Hop-stacle Course Tracking Sheet (included, or sketch your own)
- A timer
- Bottle of water (to stay hydrated)

#### **Instructions**

- Record the names of all the participants in the table and along the bottom of the chart on the Hop-stacle Course Tracking Sheet.
- 2. Set a timer for 20 seconds and take turns seeing how many Bunny Hops you can do before time runs out. Remember to drink lots of water.
- 3. Record the number of Bunny Hops each participant completes on their turn.
- 4. Once everyone has taken a turn, let everyone try again. Record their number of hops as a new line in the table. For example Alexia 1; Alexia 2.
- 5. Using the numbers in your table, create a bar graph on the chart. Use the example below as a guide.

### Tips/Questions to Ask

- 1. How does the graph show who Bunny Hopped the most? Least?
- 2. How many more hops did first place make over the runners up?
- 3. What was the total number of hops?
- 4. Can you turn your bar graph into a line graph?





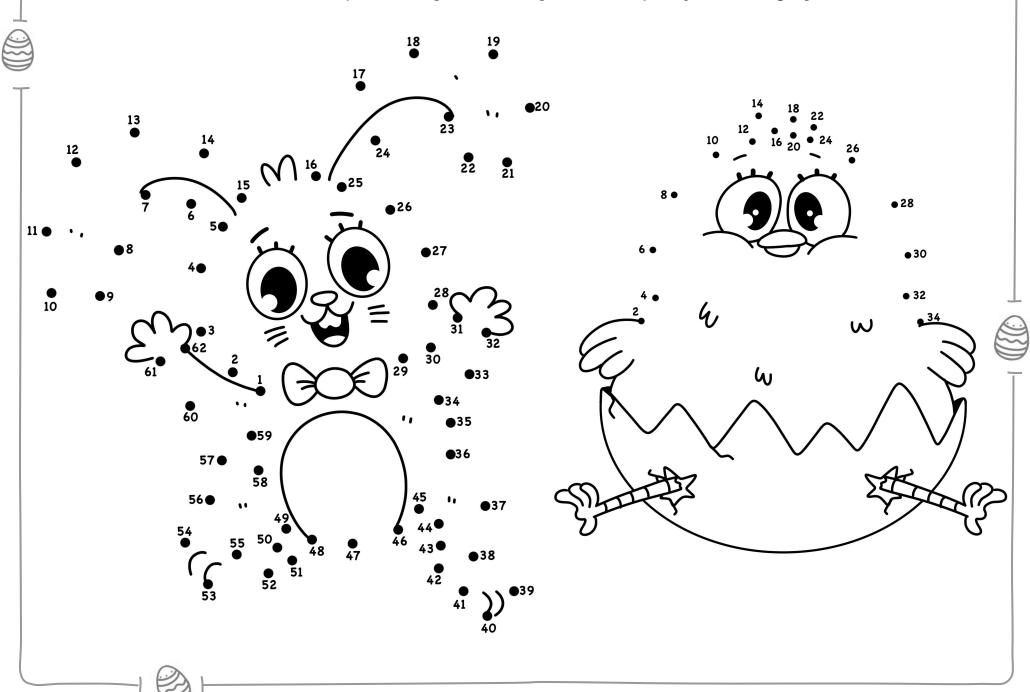


TOP CIVILIES MO

Name	Hops	)	4					
			4				$\perp$	
			4				$\perp$	
		S						
		Ö						
		Hops	<u>I</u>					
			$I \mid I$					
			$I \mid \cdot \mid$					
			$I \mid I$					
			$T\sqcup I$					
			<del></del>		1 1			
			Name					
			A A				<	
	l	/	W	$\sim M$	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		6	

# M CORRECT THE DOES M

Connect the dots by counting forward **by ones** or by **skip counting by twos**.







# We'd Love to Hear What You Think of This Activity Share your feedback and photos on



