

Grade 2 – At Home Learning – Week 4 - April 27 – May 1 – Do any 3 in a row for the

Writing/Art – Main Idea <ul style="list-style-type: none"> • Write about Spring! • We are seeing more signs of spring every day: flowers, birds, grass, bikes, worms, bugs, river open • Have a good opening sentence. Use voice to tell how you feel about the topic. Try to use different words and start your sentences in different ways. • Tell good details about the main idea and what things you like to do, what happens in spring. • Have a good ending sentence and make sure you begin and end your sentences the right way. • Draw a picture to go with it. Add good details. • Read your writing to someone at home. 	Math – Skip Counting/Exercise – Can Do Outside <ul style="list-style-type: none"> • Count by 1s to 100 while you sit and alternate touching your toes. • Count by 10s starting at 9 and going to 109, as you jog on the spot. (Can you count higher?) • Count backwards by 5s from 60, while you do lunges. • Count by 2s starting at 1 and going up to 35, while you skip. With or without a rope. • Count by 2s to 80 while you do jumping jacks. 	Build/Draw/Write – Get Your Family To Help! <ul style="list-style-type: none"> • Mission – Build a bridge that can go across your kitchen sink. • Make a plan with your family. What materials do you have at home that you could use? How long does it have to be? • It has to be able to stay up on its own. Can you drive something across it? If it doesn't work, try, try again! Don't give up! • How many? – Use tally marks to keep track of the number of items you use. • Then draw and write about it. What did you make? What did you use? How did you make it?
Math – Card Game – Play with your family. Go Fish – Facts for 12 – Ways to make 12 <ul style="list-style-type: none"> • Each player gets 8 cards. • All the others are spread out in the middle face down. • Players match up cards in their hands that are facts for 12. When you put them down say the fact – Ex. $5+7=12$, $6+6=12$, $12+0=12$, $3+9=12$, $9+3=12$. • Face cards: J-11, Q-12, K- Miss a turn. • On your turn ask another player for a card you need to make 12. If they don't have it, go fish! When you put your pair down, say the fact for 12. • For Q-12, you don't need a card, but say $12+0=12$ or $0+12=12$ when you put it down. • First person to match all their cards to make 12 wins! 	Word Work Game – Play With Your Family <ul style="list-style-type: none"> • How many words can you make out of the words: <u>Nelson Rural School</u> • Set a time: 15-20 minutes. • Write down all the words you can make using those letters in the school name. • Remember that every word we write, has to have a vowel in it. • Sometimes you can make a new word by adding the letter /s/ to the end of the word. • When time is up, take turns reading out your words. Who had the longest word? Did anyone have words no one else did? • Whoever has the most words wins! 	Art Time <ul style="list-style-type: none"> • Make a picture of your family. • You can draw, paint, use crayons, markers or whatever you have available. • Add good details to the picture for each person and pet in your family. • Label your picture with each family member's name. • Then add 2 words to describe each family member: kind, funny, nice, happy, smart. What words come to mind when you think of that person? • Add background to your picture. You could be inside or outside. • When you are done share it with your family and then display it somewhere in your house.
Story Time – Read To Me, I'll Read To You <ul style="list-style-type: none"> • Share a book with someone at home. • Choose a fiction story or book. Something that is made up, not real. • Take turns reading the book • After reading, discuss the story. It is not a real story, but could this really happen? Some parts? All of it? None of it? Why or why not? • Did you like the story? Why or why not? • What was your favourite part of the story? What character did you like best? 	Time To Get Cooking! - Family Time <ul style="list-style-type: none"> • Decide what you would like to make. It could be a sandwich for lunch, get a snack ready, make some cookies. Your choice. • Write down the steps you would use of how to make it. • Use these words to help tell the steps in order; First, Next, Then, After That, Finally. • Make sure the steps are in order. • Enjoy what you make with your family! 	Math – Problem Solving – Bonus – What team is better? <ul style="list-style-type: none"> • Can you figure out the answer? <p>The Colorado Avalanche scored 56 goals. The Montreal Canadiens scored 32 goals. How many more goals did the Avalanche score?</p> <ul style="list-style-type: none"> • Use base 10 blocks to help. Draw a picture of the biggest number. (Rods and units). Then take away (Cross off) the other number. What's left? • Tell someone at home how you got your answer. What strategies did you use? • Now make up, write down your own subtraction problem for someone at home to solve.

- Read something of your choice every day.
- 2-3 times a week, work on: Sight Words, AMIRA, and DREAM BOX Math if you can.