**Kindergarten Homework for this week: October 16-20**

Focus on the sounds of letters: f and g **throughout the week.** Please continue on with **all** the letter/sound and rhyme activities. Our animal friends this week are Francy fish and Gordo Gorilla. In Math we are working on numbers to 5, counting to 10, patterns and sorting.

**Monday:** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read. Practice **all** Zoo-Phonics animal actions and letter sounds. Spend extra time on letter names and sounds from **a-g**.

Practice counting from 1-5 and 5-1. If this becomes easy, try going from 1-10 and 10-1. Ask your child questions such as what number do you say before 5? After 3?

**\*\*\*Gym Class**

\*Please pack yourLibrary book tonight if you still have it at home. We have Library tomorrow.

**Tuesday:** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read. Review letter names and sounds from **a-g**. See if your child can tell you words that begin with the same sound as Gordo gorilla’s letter g. Bubba bear’s b/ Catina cat’s c and so on.

**\*\*\*Library-return your book**

**Wednesday:** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read. Practice **all** Zoo-Phonics animal actions and letter sounds. Spend extra time on letter names and sounds from **a-g**. See if you can locate letters **a-g** in words in their books.

**Thursday:** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read. Practice **all** Zoo-Phonics animal actions and letter sounds. Spend extra time on letter names and sounds from **a-g**. Practice counting again tonight.

**\*\*\*Gym class**

**Friday:**  Have a wonderful weekend! **No Homework**

**\*\*\*Gym class**

**Remember to sign your reading log each night so I know that you read your book.**

**This week you will have a new book each night.**