**Kindergarten Homework for this week: Nov 20th-24th**

This week we will focus on the letter k and its sound. We will continue to work on rhyme and isolating the beginning sound of words. For example: cat begins with the sound “c”. In Math we are continuing to work on the concept of before and after, as well as more, fewer and the same and 2D and 3D shapes. We are remembering to use our I Care Rules and Language and have been working hard to be responsible for our belongings, actions and showing we care about each other’s feelings.

**Monday: Skating- KSG and K-1P- We skate at the Civic Center from 9-9:40am. Don’t forget your skates and helmets, gloves or mittens. It would be great if someone could meet your child at the rink to assist them on the ice.** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read. Review letter names and sounds a-k. When playing with your toys make two groups and tell someone which group has more, fewer. Can you make the groups have the same amount?

**Tuesday:** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read. Review letter names and sounds a-k. Ask your child what number do you say before 4? Before 5? After 2? After 3? Count between 1-10 and 10-1.

**\*\*Library today- bring your book back so that you can sign out a new book. We keep this book for a week.**

**\*\*\*\*Report Cards go home today- Please fill out the sheet for an appointment time and return to school tomorrow. Thanks!**

**Wednesday:** Read your “Borrow-A-Book” as many times as you can, pointing to **each word** as you read and noticing the first letter of these words. Get your mouth ready to say that beginning letter sound. Review **all** Zoo-Phonics animal actions, letter names and letter sounds. Can you find any 3D shapes at home, like cylinders, spheres, cones, cubes, rectangular prisms?

**\*\*\* Credit Union Today\*\*\***

**Thursday-**Read your “Borrow-A-Book” to Mom or Dad or your stuffies ☺ as many times as you can, pointing to **each word** as you read. Work on **before** and **after** with numbers to 5. Ask your child what number do you say before 5? Before 3? After 2? After 5? Can you make groups that show more, fewer and the same?

**\*\*Gym Today**

**\*\*\*\*Parent\Teacher Interviews – 4:00-6:30pm.**

**Friday: No** **School- Parent\Teacher Interviews- 9:00-11:30am** Enjoy your weekend!!!