**Biography Book Reading Project/Presentation**

Grade 6 Language Arts

Mr. Bosma

**Purpose:** To understand how a properly written biography looks like, understand the structure, learn about your person, reflect and explain the most important stories, learn to use quotations, and present your project with strong speaking skills.

**Explanation:** You will read your chosen biography. If your book is under 50 pages you will need to read another book at home, *if not*, you can just focus on your biography in class and at home.

As you read your biography, there will be a series of questions and information you will need to record.

**As you read:**

* Where the person is from, date of birth.
* What are they known/famous for doing.
* Write down the time of their life (childhood, adult years which is the most fascinating).
* Write down 4 quotations from your reading, with page number, which you feel shows who they really are.

**For your presentation you need to: 1 image on each slide**

* Include the As you read information.
* **Title page** with name of book, name of author, your name, and one image (book cover if possible).
* **Introduction:** An interesting story and hook which explains who they are, where they’re from and what they are known for in a 2 sentences.
* **Timeline**: Shows the interesting parts of their life. The big highlights. **( 8-10 points).**
* **Most interesting Story:** Write 4-5 sentences explaining what you learned from the book as the person’s most interesting story.
* **Connections:** Chose either how you connected to the story yourself, to another book/movie/show/music, or how it connected to the world around you now.
* **What you learned and What you admire about the person:** Explain in 4-5 sentences lessons you learned about life from the book about your person. Also, write what you admire most about your person and why.

**During your presentation you need to in 8-9 slides:**

* Speak clearly
* Speak with a good volume, but not yelling.
* Make occasionally eye contact with the audience (not looking at paper or board the whole time).
* Stand straight, but you can use hand gestures.
* Have a printed copy of your sentences to look at, but put the answers in point form on the Powerpoint slide.
* Show enthusiasm

**Due:** Thursday, April 27, 2017.

**Value:** 50