**Public Speaking Unit and Major Presentation**

**Persuasive and Informative :** Using mainly opinion, some research, personal experience, and most are serious, but if it works can use humor if it makes sense.

**March 28 to April 28(Final presentations) .**

**Value 60 marks.**

What: Examples, Lessons, Practice and Creation of a major public speaking formal speech, spoken word poetry or presentation.

When: From March 28 – April 28 **Due(ready to speak by April 24)**

Why: Public Speaking, in life, in school, and in any occupation/job is essential.

How: The three choices of delivery of the Major Presentation are:

1. **Formal Speech:**

 a)Three minutes minimum to Four minutes maximum.

b) In front of a lectern on a topic of persuasion or information that a speaker feels strongly about.

Like a spoken persuasive/informative essay.

c) Can use brief notes on 3 cm x 5 cm index cards

d) No use of smart board or visuals.

1. **Spoken Word Poetry:**
2. Two minutes minimum to Three minutes maximum
3. It is performance of poetry (doesn’t have to rhyme) that allows students to speak truths they feel powerfully and passionate about. The really believe in their topic.
4. Are allowed to perform without a lectern and can use some movement.
5. Can use index cards for some notes.
6. Should use poetic conventions like similes, metaphor, alliteration and rhythm.
7. **Power Point or Smart Notebook**

a)Four minutes minimum to Five minutes maximum.

b) Use a presentation program on the smart board on a topic of persuasion or information that a speaker feels strongly about.

Like a spoken persuasive/informative essay using graphics, pictures and some concise use of words. (not too many)

c) Can use brief notes on 3 cm x 5 cm index cards as reminders as not all their presentation should be on the screen. (just the main facts)

 d) An image/picture should be used on each slide.

 e) Slides will be marked on all the traits of good writing.

 f) Presenters will have guidelines on writing in their own words, size of font and to not read to screen but speak directly to the audience.

**As a teacher I will:**

1. Give a list of possible topic areas you can pick from (and two areas not to choose from)
2. As a class we will help brainstorm topic areas
3. Give examples of others and from myself of Formal Speaking, Spoken Word Poetry and Presentation.
4. Give specific details, strategies and criteria needed for each type of speech.
5. Give speaking strategies, lessons, techniques and practice for you.